St Julie Catholic Primary School A picture containing text, queen, clipart

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**How do we know that our curriculum is having the desired impact?**



**Children**

* Can talk with confidence about what they have learned, using correct terminology
* Are enthused and interested in a wide range of curriculum areas
* Can talk about the specific characteristics of subjects and the disciplines associated with them
* Can show adults examples of their learning and describe ‘why’ behind work they have produced
* Demonstrate excellent learning behaviour in all lessons
* Are able to explain how their learning within a subject builds on previous learning
* Can all access, enjoy and make progress within the curriculum – regardless of their starting points, or any additional needs they may have

**Children’s work**

* Demonstrates that they take pride in what they produce. Children show the same effort in all subjects
* Captures their increasing understanding of key concepts within each subject
* Shows that a coherent teaching sequence has taken place within each unit of work
* Illustrates their developing understanding of the disciplines of each subject as well as the declarative knowlede content
* Demonstrate our curriculum’s emphasis on subject-specific terminology

**Teachers**

* Have the required subject knowledge
* Give senior leaders and governors feedback about what is working well
* Speak with subject ambassadors to gain pupil voice and to share ideas
* Use accurate assessment for learning
* Teach consistently to a high standard applying effective pedagogical practices in all lessons
* Plan coherent sequences of lessons supporting children to remember more and know more
* Support staff are utilised highly effectively
* CPD is carefully planned and prioritised to improve pupil outcomes

**Governors and Visitors**

* Give us positive feedback about pupil engagement and exemplary behaviour in lessons and around the school building
* Comment on the high-quality work that they see
* Report that leaders are clear about strengths of the school and have robust plans to address any areas for development

**Parents and Carers**

* Give us positive feedback about their children’s attitude to their work
* “My child is flourishing at St Julie’s.”
* “My child’s confidence has grown, and she is so happy in school.”
* Share examples of when their children have been enthused by the curriculum (e.g. they’ve been talking about learning at home, or visiting places during the holidays related to the curriculum) see Class TEAMS pages