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| **HISTORY LONG TERM PLAN** | | | | |
| **History**  **Pupils should be taught to:**  **EYFS- Understanding the World ELG Past and Present.** Children at the expected level of development will:   * Talk about the lives of the people around them and their roles in society * Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class * Understand the past through settings, characters and events encountered in books read in class and storytelling.   **Key Stage 1 and 2**   * Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people’s lives have shaped this nation and how Britain has influenced and been influenced by the wider world; * Know and understand significant aspects of the history of the wider world; * Gain and deploy historically-grounded understanding of abstract terms; * Understand historical concepts such as continuity and change, cause and consequences, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses; * Understand the methods of historical enquiry; * Gain historical perspective. | | | | |
|  | **Autumn** |  | **Spring** | **Summer** |
| **EYFS - UW** | How have I changed? | Significant People  Floella Benjamin | How have the toys I play with changed? | Why do Kings and Queens wear a crown? |
| **Year 1** | How have toys changed since the 1950’s? | Significant People  Rosa Parks | Why are Queen Victoria and Queen Elizabeth II important? | How has flight changed since humans learned to fly? |
| **Year 2** | Why do we Why was Samuel Taylor  Celebrate important to Eccleston?  Bonfire Night? (Local History) | Significant People  Mary Seacole | Why did the Great Fire of London spread so quickly? | Who were Florence Nightingale and Edith Cavell and why do we remember them? |
| **Year 3** | What changes happened in Britain from the Stone Age to the Iron Age? | Significant People  Muhammed Ali | When and where did the ancient civilisations appear and what did they have in common? | What did the Ancient Egyptians believe? |
| **Year 4** | Why is the History of my locality (St Helens) significant? (Local history) | Significant People  Martin Luther King | Why were the Romans so powerful? | How did the arrival of the Romans change Britain? |
| **Year 5** | Why are there WW1 graves in Eccleston?  (Local History - impact of World events.) | Significant People  Barak Obama  Nelson Mandela | Who was buried at Sutton Hoo? | Who were the Ancient Greeks? How did they influence the modern world? |
| **Year 6** | Were the Vikings raiders or settlers? | Significant People  Dorothy Vaughn, Katherine Johnson, Mary Jackson and Dr Christine Darden | How have historical medical breakthroughs affected our lives today? | Why should we remember the Maya? |