

Our School Environment



Key Vocabulary

School grounds	Our immediate school environment
Features	What can we see?
Key	List of symbols on a map
Map	A drawing of an area

Geography Skills

I can talk about my school environment

I can recognise similarities and differences

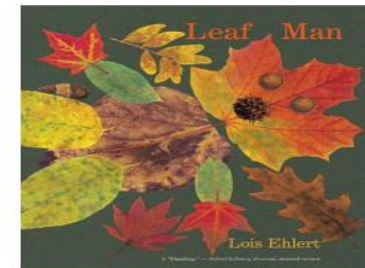
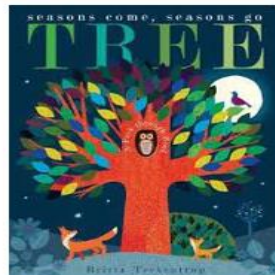
I can read a simple map

Enquiry Questions

1. What is in our school grounds?
2. Can you name any physical and human features in the school grounds?
3. Can I read and draw a simple map?
4. Can I talk about likes and dislikes in the school environment?

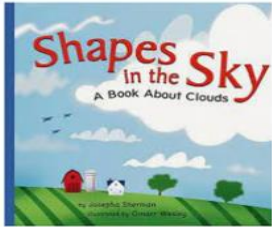
Sticky Knowledge

- I can recognise key features in my school environment
- I can follow a simple map
- I can recognise basic features following a simple key on a map
- I can use positional language to explain how I would get to somewhere in the infant building
- How our school changes through the seasons





Quality Texts



Weather



Key Vocabulary

Weather	What is going on outside now
Cloud	Made up of lots of tiny water droplets
Shadow	A dark area on a bright surface
Puddle	A small pool of water

Geography Skills

- I can identify different types of weathers
- I can observe and describe clouds
- I can identify what activities we can do on sunny and rainy days

Enquiry Questions

1. What is the weather?
2. What is a cloud?
3. Why do we enjoy sunny days?
4. Why are rainy days outside just as much fun as sunny ones?

Sticky Knowledge

- We wear different clothes depending on what the weather is like outside
- Clouds are all different colours and sizes.
- Clouds are made up of tiny droplets of water.
- Sunshine helps plants grow, drying clothes and we can play outside
- Shadows only form when the sun is shining
- Rain is important for living things such as plants
- We know when it has been raining as we see puddles and wet umbrellas.



Cloudy Days



Sunny Days



Rainy Days