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| **FOREIGN LANGUAGES LONG TERM PLAN**  |
|  **During KS2 Pupils should be taught to:*** listen attentively to spoken language and show understanding by joining in and responding
* explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
* engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
* speak in sentences, using familiar vocabulary, phrases and basic language structures
* develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
* present ideas and information orally to a range of audiences
* read carefully and show understanding of words, phrases and simple writing
* appreciate stories, songs, poems and rhymes in the language
* broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
* write phrases from memory, and adapt these to create new sentences, to express ideas clearly
* describe people, places, things and actions orally and in writing
* understand basic grammar, including: feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English
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|  | **Autumn**  | **Spring**  | **Summer**  |
| **1st half term** | **2nd half term** | **1st half term** | **2nd half term** | **1st half term** | **2nd half term** |
| **EYFS Spanish** |  |  | Greetings and Teddy Bears | Numbers and colours | Family and Summer sun | Pirates |
| **Year 1 Spanish** | Greetings, colours and numbers | Bonfire Night | Epiphany | Farm animals and Plant pot story | Pirates and Weather | Sea creatures |
| **Year 2 Spanish** | Harvest Time | Body parts and Halloween | Birthdays | Animals and Easter | Summer sunshine and Mini beasts | Gingerbread man and Dinosaurs |
| **Year 3 Spanish** | A New Start | The Calendar and Celebrations | EpiphanyAnimals I like/don’t like | Carnival colours, playground and games | Breakfast, Fruit nouns and a hungry giant | Going on a picnic |
| **Year 4 Spanish** | Welcome to our school- We are super learners | My Local Area/Your local area | EpiphanyFamily tree and faces | Celebrating CarnivalParts of the Body | Feeling well/unwellJungle animals | Summertime |
| **Year 5 Spanish** | My School, My subjects | Time in the city | New Year CelebrationsHealthy Eating and going to market | Clothes, colours, fashion show | Out of the world | Going to the seaside |
| **Year 6 Spanish** | Everyday Life | Where I live, where you live | New Year Playing sport and enjoying sport | This is me!Hobbies and fun | Café culture and restaurants | Performance Time |