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| **FOREIGN LANGUAGES LONG TERM PLAN** | | | | | | |
| **During KS2 Pupils should be taught to:**   * listen attentively to spoken language and show understanding by joining in and responding * explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words * engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help * speak in sentences, using familiar vocabulary, phrases and basic language structures * develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases * present ideas and information orally to a range of audiences * read carefully and show understanding of words, phrases and simple writing * appreciate stories, songs, poems and rhymes in the language * broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary * write phrases from memory, and adapt these to create new sentences, to express ideas clearly * describe people, places, things and actions orally and in writing * understand basic grammar, including: feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English | | | | | | |
|  | **Autumn** | | **Spring** | | **Summer** | |
| **1st half term** | **2nd half term** | **1st half term** | **2nd half term** | **1st half term** | **2nd half term** |
| **EYFS Spanish** |  |  | Greetings and Teddy Bears | Numbers and colours | Family and Summer sun | Pirates |
| **Year 1 Spanish** | Greetings, colours and numbers | Bonfire Night | Epiphany | Farm animals and Plant pot story | Pirates and Weather | Sea creatures |
| **Year 2 Spanish** | Harvest Time | Body parts and Halloween | Birthdays | Animals and Easter | Summer sunshine and Mini beasts | Gingerbread man and Dinosaurs |
| **Year 3 Spanish** | A New Start | The Calendar and Celebrations | Epiphany  Animals I like/don’t like | Carnival colours, playground and games | Breakfast, Fruit nouns and a hungry giant | Going on a picnic |
| **Year 4 Spanish** | Welcome to our school- We are super learners | My Local Area/Your local area | Epiphany  Family tree and faces | Celebrating Carnival  Parts of the Body | Feeling well/unwell  Jungle animals | Summertime |
| **Year 5 Spanish** | My School, My subjects | Time in the city | New Year Celebrations  Healthy Eating and going to market | Clothes, colours, fashion show | Out of the world | Going to the seaside |
| **Year 6 Spanish** | Everyday Life | Where I live, where you live | New Year  Playing sport and enjoying sport | This is me!  Hobbies and fun | Café culture and restaurants | Performance Time |