

KIRF- I can recall number bonds to and within 10



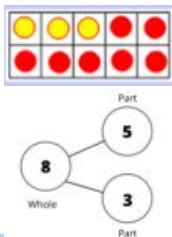
Year 1 - Spring 2

Concrete:



What can this look like?

Pictorial:



Abstract:

$$3 + 7 = 10$$

$$10 - 7 = 3$$

$$7 + 3 = 10$$

$$10 - 3 = 7$$

$$3 + 5 = 8$$

$$5 + 3 = 8$$

$$8 - 3 = 5$$

$$8 - 5 = 3$$

Start by focusing on fact to 10 before moving within 10 e.g. $10 - 3 = 7$, $7 + 3 = 10$ before $5 - 2 = 3$ or $2 + 3 = 10$.

Looking at addition and subtraction facts together helps children make connection. #

Questions to ask at home

- What do I have to add to 2 to equal 10?
- 7 plus 1 is the same as what?
- If I have 4, how many more to get to 10?
- What does 10 subtract 3 equal?
- What does 7 minus 3 equals?

Key vocabulary

2 add 6 equals 8
3 plus 2 is the same as 5
7 take away 4 equals 3
9 subtract 3 makes 6
3 minus 2 equals 1

Things to try:

Ball throw- Write the numbers 1-10 on large pieces of paper. Call out a number to your child and challenge them to throw a ball at two numbers that make that number.

Facts bingo- Write the numbers 1-10 in a simple grid. Say; I want to make ___, I have ___ what do I need to add/subtract? Challenge your child to choose the correct number to finish the calculation.

Spinner- Make a simple spinner, decide on a number to make and then spin the spinner. What number do you need to add to make the original number?

Websites:

<https://ictgames.com/mobilePage/smoothie/index.html> - smoothie machine

<https://www.topmarks.co.uk/maths-games/hit-the-button> - number bonds up

White Rose- Add within 10, Add to 10, Subtract from 10, Subtract within 10

