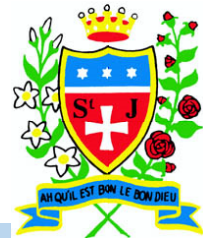


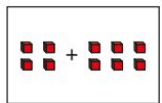
KIRF- I can recall number bonds to 100 (multiples of 10)

Year 2 - Autumn 2



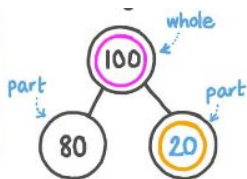
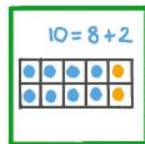
What can this look like?

Concrete:



$$4 + 6 = 10 \text{ so } 40 + 60 = 100$$

Pictorial:



Abstract:

$$3 + 7 = \square$$

$$3_ + 7_ = 100$$

$$30 + 70 = \square$$

$$100 = _0 + 3_$$

Multiples of ten are:
10, 20, 30, 40, 50, 60,
70, 80, 90 and 100
(Using number
bonds to 10 really
supports child)

Questions to ask at home

- If you know $5 + 5$ equals 10, what does 50 add 50 make?
- I have 3 tens how many more do I need to get to 100?
- If I had 100 and I took away 40 what would I be left with?

Key vocabulary

20 add 80 equals 100
30 plus 70 is the same as 100
100 take away 70 equals 30
100 subtract 40 makes 60
100 minus 90 equals 10

Things to try

- **Chants-** Practice chanting the number bonds. Or sing this song <https://www.youtube.com/watch?v=JquQktpc0SI>
- **Matching pairs-** Make a set of cards with multiples of 10 and put them as quickly as you can on play pairs to put the pairs together that make 100.
- **Say it, make it, write it-** For each number bond, say it out loud, make it using everyday objects and then write it as a sum.
- **Use money-** Use 10p coins to make 100 in as many ways as possible.



White Rose 1 minute maths App- add two tens within 100.