### St Julie Catholic Primary School - Understanding of the World - History

Year: EYF5

Topic: How Have I Changed?



#### Quality Texts







Key Vocabulary	
past	Things that have already happened
present	Things that are happening now
future	Things that will be happening
Timeline	A sequence of change

#### History Skills

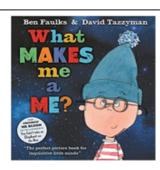
I can talk about how I have changed

I can use the vocabulary past, present and future

I can talk about similarities and differences between me and my peers

## Sticky Knowledge

- The past refers to events that have already taken plan
- The present refers to events that are happening now.
- The future refers to events that will be happening
- Everyone is special and unique with all different qualities.
- As we grow we develop and change.



# **Enquiry Questions**

- 1. How was I different in the past?
- 2. How have I changed?
- 3. What can I do now that I couldn't when I was a baby?
- 4. What will I be able to do in the future?



How have I changed?

## St Julie Catholic Primary School - Understanding of the World - History

Year: EYFS Topic: Toys

#### Stimulus





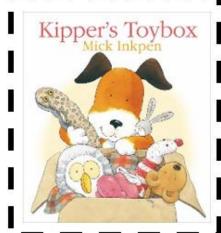
I can talk about how things have changed and are the same

I can talk about similarities and difference

I can sequence toys from old to new

# Sticky Knowledge

- I can talk about toys and what we do with them
- I can talk about baby, toddler and children's toys
- I can recognise similarities and differences between toys
- I can talk about how toys are the same and have changed
- I can talk about toys that my family played with







Key Vocabulary	
change	How something becomes different
same	Alike, not different
different	Not the same as another

## **Enquiry Questions**

- What are toys and why do we have them?
- 2. What toys did I play with when I was a baby?
- What toys did I play with when I was a toddler
- 4. What do I play with now?
- 5. Can I order the baby, toddler and now toys?
- 6. What toys did my mum and with?



Baby toy



Toddler toy



Toys I play with now

### St Julie Catholic Primary School - Understanding of the World - History

Year: EYF5 Topic: Why do kings and queens wear crowns?



### Quality Texts







Key Vocabulary		
Queen/King	A ruler of our country	
Crown	Made out of gold or silver and decorated with precious jewels	
Royal Palace	The Queen's/King's house	
Coronation	The ceremony of crowning a king or queen	

### History Skills

I can recognise Queen Elizabeth II and King Charles III

I can describe what a crown is and explain why kings and queens wear them

I know what happens during a coronation

## Sticky Knowledge

- People wear different hats because of the weather, their religion, jobs or special occasions
- A King or a queen wears a crown to show how important they are.
- A crown is gold or silver and it has many precious jewels
- At a coronation the crown is placed on the head of the king or queen.
- Queen Elizabeth's II/King Charles III royal palace is called Buckingham Palace



# **Enquiry Questions**

- 1. Why do people wear hats?
- 2. What is a crown and who wears one?
- 3. What happens at a coronation?
- What historic landmarks will we see on a sightseeing tour of London







King Charles III from a young boy to now