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| St Julie Catholic Primary School - History | | |
| Why are there WWI graves in Eccleston? | Year: 5 | Strand: Local History |

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| **Vocabulary** |  |
| **Local history** | The history of our local area – Eccleston and St Helens |
| **Primary Source** | A piece of evidence from the time we are studying |
| **Secondary source** | Evidence that has been copied or told to another person |
| **PALs battalions** | Groups of friends who joined the army together |
| **The Front** | Where the fighting took place |
| **Trenches** | Ditches stretching for many kilometres, where soldiers would fire at the enemy and prepare for attack |
| **No-Mans land** | The land between opposing armies |
| **Propaganda** | Tricking a person into thinking a certain way. |

[](http://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwj-4Ojti9TlAhUI8BoKHakvBMAQjRx6BAgBEAQ&url=http://newshamprimary.co.uk/class-blog/y4/lord-kitchener-propaganda-posters/&psig=AOvVaw1TPv8A3wLtggSWYD1mZLO3&ust=1573078166681395)

**What should I already know?**

Knowledge of what a war is - Florence Nightingale/ Mary Seacole (Crimean War) Edith Cavell (WWI)

Local History - Samuel Taylor paid for Christ Church to be built and used sandstone from the quarry in Taylor Park.

Knowledge of Remembrance/poppies from celebrations in school each year.

[](https://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&ved=2ahUKEwiaz-vh5NHlAhVqxYUKHXHrAaEQjRx6BAgBEAQ&url=https://www.gograph.com/vector-clip-art/poppy.html&psig=AOvVaw1pqOFV0ZZVbo09I9egJgoo&ust=1572999094111610)

History Skills

I can identify primary and secondary historical sources

I can use a variety of sources to draw conclusions

**1914**

**1915**

**1916**

**1917**

**1918**

Assassination

Franz Ferdinand

June 28

Britain declares war

on Germany August 4

Armistice – fighting stops

November 11

Battle of Somme

July

Sinking of the Lusitania-

America enters the war May

Battle of Verdun

February

Battle of Passchendaele

(pash-en-dale)

Christmas Truce

December 24th

**Sticky knowledge**

* Know some of the propaganda – posters/ poems- which prompted men to join the army
* Know the key causes of WW1
* Know key dates identified on the timeline below.
* **Know key combatants:**

Triple Alliance **=** Germany, Austria-Hungary, Italy

Triple Entente **=** Britain, Russia, France

* Describe life/ conditions in the trenches

**What I will learn during this unit?**

* Link Eccleston to WW1 events
* Use databases to find information about local war graves
* **EVALUATE** photographs, diaries, letters museum artefacts and the locality to find out about Eccleston/St Helens and WW1
* **EVALUATE EVIDENCE** and **REACH INFORMED CONCLUSIONS** about life in the trenches
* Place some key events of WW1 in chronological order and link with Eccleston
* Place WW1 within a **CHRONOLOGY** of key world events