



What should I already know?

Knowledge of what a war is - Florence Nightingale/ Mary Seacole (Crimean War) Edith Cavell (WWI)

Local History - Samuel Taylor paid for Christ Church to be built and used sandstone from the quarry in Taylor Park.



What I will learn during this unit?

- Link Eccleston to WW1 events
- Use databases to find information about local war graves
- **EVALUATE photographs**, diaries, letters museum artefacts and the locality to find out about Eccleston/St Helens and WW1
- **EVALUATE EVIDENCE** and **REACH INFORMED CONCLUSIONS** about life in the trenches
- Place some key events of WW1 in chronological order and link with Eccleston
- Place WW1 within a **CHRONOLOGY** of key world events

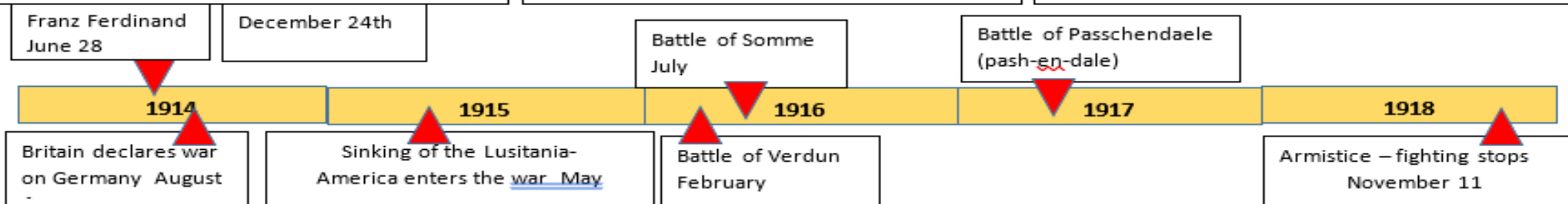
Sticky knowledge

- Know some of the propaganda – posters/ poems- which prompted men to join the army
- Know the key causes of WW1
- Know key dates identified on the timeline below.
- **Know key combatants:**
Triple Alliance = Germany, Austria-Hungary, Italy
Triple Entente = Britain, Russia, France
- Describe life/ conditions in the trenches

Vocabulary	
Local history	The history of our local area – Eccleston and St Helens
Primary Source	A piece of evidence from the time we are studying
Secondary source	Evidence that has been copied or told to another person
PALs battalions	Groups of friends who joined the army together
The Front	Where the fighting took place
Trenches	Ditches stretching for many kilometres, where soldiers would fire at the enemy and prepare for attack
No-Mans land	The land between opposing armies
Propaganda	Tricking a person into thinking a certain way.

History Skills

I can identify primary and secondary historical sources
 I can use a variety of sources to draw conclusions



Year 5 History Timeline

